

# Voices from Our Users: StandUp to Hazing™

## Why Choose StandUp to Hazing™?

From students to faculty and staff, our tailored modules build a culture of support while providing the data and documentation you need to demonstrate progress, satisfy legal requirements, and move your institution forward.

## Turnkey, research-informed solution that checks every box:

- ✓ **Concise, High-Impact Format**
- ✓ **Audience-Aligned Curriculum**
- ✓ **Seamless Multi-Device Access**
- ✓ **Progress Tracking Made Simple**
- ✓ **Affordable for Any Campus**

## Our current and upcoming course suite options:



### Foundations

Comprehensive training for students, staff, faculty, advisors, parents, and more.



### Faculty/Staff

Faculty/Staff delivers concise, targeted content for campus professionals.



### Booster

A streamlined refresher for learners who've completed prior hazing prevention training.

# SUP Testimonials

## Tony Montalbano, University of New England

“StandUp to Hazing provided our university with engaging, meaningful, and research-informed training for students, faculty, and staff in a timely manner. The online platform was easy to navigate and allowed us to efficiently monitor course availability and completion, ensuring our community received accessible, high-quality education on hazing prevention.”



## Emma Parker, UC Santa Barbara

We were thrilled to have the opportunity to pilot Stand up to Hazing. The module is accessible, informative, and very easy to use. Our students did quite well in the assessments and, when compared with hazing conversations we were having with students in previous years, our students who took the course are noticeably better informed about hazing and how to prevent it. The experience of implementing the course was seamless and the team at StopHazing was very easy to work with. I'd recommend this course to any campus looking to bolster its hazing prevention efforts with additional education.



## Lamar Walker, Duke University

Having developed course content that I could plug and play asynchronously for students was a huge weight lifted.



## Darren Keith, Tarleton State University

Our partnership with [redacted] and the StandUp to Hazing training has been hugely beneficial and resulted in increased awareness, across organization discussions, activism, and student leadership championing the cause of preventing hazing on their campus.



## Bianca Dunay, University of Pittsburgh's Collegiate Panhellenic Association

Implementing the StandUp to Hazing course at my institution was the smoothest process to educate students on hazing prevention! In the 20 minute self-paced course, our students learned how to recognize hazing, intervene when hazing is occurring, identify reporting methods, and transition to more positive group bonding activities, in a way that was easy to understand and remember. The staff made this process incredibly streamlined and straightforward by providing me with benchmark progress updates multiple times throughout the duration of the course and the summary statistics of each course user. This has been an invaluable resource to our student organizations, especially for our sorority's new member education experience. We will continue to use this resource at our University for years to come!

