

## **FAQs for Institutions Interested in Participating in the National Study of College Student Hazing 2.0**

Thank you for your interest in participating in the relaunch of the National Study of Student Hazing! This document provides an overview of the national study, benefits to institutions of higher education (IHE) for participating in the study, and what IHEs need to do in order to participate.

### **When was the original National Study of Student Hazing conducted and what was its impact?**

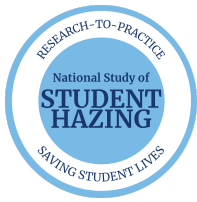
Elizabeth Allan, PhD and Mary Madden, PhD conducted the first comprehensive study of the nature and extent of college student hazing with 11,482 students at 53 postsecondary institutions in 2007. The landmark [National Study of Student Hazing \(2008\)](#) revealed statistics such as:

- 55% of college students involved in a club, team, or organization had experienced hazing.
- 47% of students entered college having experienced hazing in high school.
- Alcohol consumption, humiliation, isolation, sleep-deprivation, and sex acts were hazing practices common across a variety of student groups, teams, and organizations.

These data from the original national study have been used to advocate for state and [federal anti-hazing laws](#), to shape data-driven educational approaches to hazing prevention on college campuses across the United States, and to continue to be widely used and cited in [educational materials](#) and [peer-reviewed scholarship](#).

### **Why are you relaunching the National Study of Student Hazing now?**

IHEs and college students have changed dramatically over the last two decades and, with the passage of the Stop Campus Hazing Act in December 2024, the legal landscape has changed as well, elevating the awareness and recognition of hazing as a critical health and safety issue. Therefore, to capture new data that accurately reflects current student experiences and contexts and to help shape the next decade of data-driven prevention efforts, the Hazing Prevention Research Lab at the University of Maine, led by Elizabeth Allan, PhD, is relaunching the study in 2026. The data will serve as a basis for hazing prevention, education, and intervention efforts and will help inform further research, policy, and practice.



## **HAZING PREVENTION RESEARCH LAB**

AT THE UNIVERSITY OF MAINE

### **What is the scope of the National Study of Student Hazing 2.0?**

This study is designed to re-examine the nature and extent of college student hazing and to explore the state of college hazing prevention efforts. Two web-based surveys will be conducted: one for students (spring 2026) and one for campus professionals (fall 2026 - spring 2027).

A representative sample of postsecondary institutions was selected and invited to participate in the study, stratified by institution type (Carnegie classification) and geographic region (NASPA regions). Additionally, the current study seeks to expand the scope of the original study by including associate-granting institutions, baccalaureate-granting institutions, and graduate and professional degree-granting institutions, thereby including community college students, undergraduate students, and graduate and professional students.

### **What are the benefits of participation?**

IHEs that participate in the national study and provide a large enough sample will receive a confidential campus-specific hazing report. These reports provide key insights into where hazing occurs on your campus, the types of hazing behaviors common there, and attitudinal data that can be used to develop social norms campaigns and inform additional hazing prevention efforts.

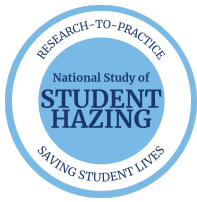
Additionally, there is no cost to participate in the national study. The Hazing Prevention Research Lab at the University of Maine will administer the survey and work with a designated campus professional to ensure the launch of the study at each IHE.

### **How long will it take students to complete the survey?**

The survey instrument is online and has been updated since the original National Study of Student Hazing to collect data on multiple student organizations, groups, and teams a student may be involved in. Display and skip logic are programmed into the instrument to ensure clarity and a streamlined approach based on responses. Additionally, there are customized questions for different types of students (e.g., community college, undergraduate, and graduate/professional). The average survey completion time is approximately 15-20 minutes, based on pilot testing.

### **Which student sample do you need from a campus in order to participate?**

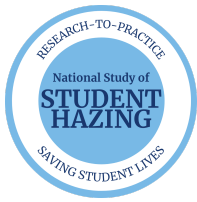
Each participating institution will need to prepare a random sample of enrolled students and share it with the Hazing Prevention Research Lab using the following criteria:



- **Eligibility:**
  - Enrollment:
    - Currently enrolled students for the Spring 2026 semester with local addresses
  - Age:
    - Enrolled students who are 18 years and older
  - Student status:
    - Undergraduate students enrolled full-time
    - Graduate and professional students enrolled full-time
    - Community college students enrolled full-time
  - Sample size:
    - 25% of the entire student body OR a minimum of 2000 students (whichever is larger), is the minimum sample size needed to participate and receive an institutional report.
  - IHEs are welcome to provide larger samples, provided they are random and stratified, OR for smaller institutions, the entire student body. If you want to pull a larger sample, please contact Dr. Allan (elizabeth.allan@maine.edu) to discuss this.
- **Stratification:**
  - For undergraduate students: the sample should be evenly split by class year and gender proportionate to the overall student body.
  - For graduate and professional students, the sample should be evenly split by type of program (i.e., discipline or professional degree)
- **Format:**
  - Please prepare a spreadsheet with the following columns:
    - Column A: College Email Address
    - Column B: Preferred First Name
    - Column C: Last Name
    - Column D: Student Status
    - Column E: Class Year
    - Column F: Gender

**How do you plan to encourage participation?**

Thanks to generous donations, the Hazing Prevention Research Lab has raised funds to be used as incentives to enhance completion rates.



We will ask participating IHEs to share campus-specific incentive suggestions and encourage limiting other campus surveys during the data collection period (February - March 2026). Additionally, we will work with IHEs to determine the ideal three-week period for data collection for your campus student population.

Additionally, we ask IHEs to communicate with the invited sample in advance of the launch about the upcoming survey, and we can provide sample language. We also ask IHEs to consider an appropriate campus leader or administrator to serve as the point of contact for the survey invitation.

#### **How will the data be used?**

As with the 2008 National Study, aggregate results will inform the development of peer-reviewed journal articles and campus education, prevention, and response resources. Data will also be aggregated to produce a white paper, similar to the [Hazing in View](#) report. Additionally, participating IHEs that meet the minimum sampling requirements will receive a campus-specific report to help guide their campus-specific hazing prevention efforts.

#### **What are the next steps?**

- **By Monday, January 30, 2026, by 5pm PST:** confirm your participation and your designated campus representative to coordinate logistics by completing [this form](#)
- Once you have confirmed your participation, we will follow up and ask you to complete another brief form where you will be asked to:
  - Identify a three-week window in Spring 2026 (ideally in February or March) for data collection on your campus
  - Share the student sample with the research team
  - Provide insights about campus-specific incentives
  - Provide the name, title, and email address of the campus leader or administrator from whom the survey invitation should be sent.

If you have any questions beyond those addressed in this FAQ, please contact Dr. Elizabeth Allan at [elizabeth.allan@maine.edu](mailto:elizabeth.allan@maine.edu) for additional information.