



StopHazing's Internship Opportunities Research-to-Practice Intern

This internship is a unique opportunity to work with a team providing national leadership in hazing prevention research and resource development. StopHazing interns will gain practical experience and have the opportunity to contribute beyond the boundaries of a traditional graduate assistantship by working on collaborative projects to support hazing prevention at institutions nationally. StopHazing interns may have the option to tailor internship projects and tasks to fit their needs and interests within these overarching themes: research-to-practice initiatives and curriculum development, social media and communications, research assistance, and anti-hazing policy.

An intern can expect to ground their work in interpersonal violence prevention, student safety, and the promotion of healthy and inclusive environments that support student belonging, well-being, and ethical leadership development. StopHazing's stakeholder audience includes students, student affairs educators and campus professionals, parents and families, faculty, administrative leaders, policymakers, and community members.

Job Description

StopHazing seeks a student intern(s) to be part of a high-energy team working remotely to support ongoing research-to-practice projects, assist in developing and disseminating information and resources, and support the hazing prevention research initiatives for 8-10 hours/week. Applicants should have an interest in promoting safe school, campus, and organizational climates, and have a commitment to violence prevention and ethical leadership development.

Responsibilities and Expectations

The successful candidate will meet with StopHazing staff to determine the responsibilities and expectations of the internship in alignment with the needs of both StopHazing and the intern's interests and needs. The duties should be tailored to bolster the knowledge, skills, and dispositions of the intern related to the [ACPA/NASPA Professional Competencies](#).

Responsibilities may include some or all of the following:

- Serve as the advisor to the Student Network for Advocacy and Prevention (SNAP)
- Draw on student development theory, organizational change frameworks, and other lenses to assist with the development and piloting of resources.
- Assist with scholarship collection, review, translation and dissemination of information for practitioner use.
- Occasionally assist with data collection and analysis.



- Provide input for content development of infographics and social media presence to communicate key data, trends, outcomes, intersections, interventions, and messages from StopHazing for targeted audiences.
- Building on the research, write clear and engaging blog posts to communicate key data, trends, outcomes, intersections, interventions, and messages from StopHazing for various audiences.
- Assist with developing and disseminating short form resources for relevant presentations, webinars, programs, and publications, for campus professionals.
- Work with the team to brainstorm new and creative ways to engage practitioners, leaders, students, and parents in the prevention work.
- Ignite stakeholder traffic to the website, published research, relevant programs and trainings, and services available.
- Complete other tasks as assigned.
- Attend a weekly supervisor meeting and discuss upcoming projects and work plans.

Qualifications:

- Enrolled in a bachelors or masters program (higher education, education, wellness, prevention, social work, or other related fields)
- Interest in the StopHazing mission of promoting safe school, campus, and organizational climates
- Commitment to DEI and work that actively dismantles systems of oppression
- Desire to bolster research-to-practice experience and field resources
- Strong written and verbal communication skills
- Must have the ability to work collaboratively on a remote team and independently
- Creativity and enthusiasm for project development
- Interest in research

Remuneration:

\$1,500 stipend pending a 30-day performance review; Experience and possible academic credit.

This position provides an opportunity for possible academic credit for the applicant's program curriculum requirements. Credit(s) enrollment is not mandatory; however, we acknowledge most graduate programs require a type of practicum experience and are willing to structure the internship to meet those needs given a successful applicant. An internship contract outlining duties and responsibilities will be drafted and agreed upon between StopHazing's internship supervisor, Jenny Desmond, and the intern. If academic credit is involved, a faculty sponsor shall also agree. Additionally, intern evaluation methods and timelines will be agreed upon.



Learning Outcomes:

- Provide research-to-practice experience in a professional (remote) setting that bolsters practitioner readiness.
- Build skills as delineated in the ACPA/NASPA competency rubrics.
- Provide research-to-practice experience through tasks that further develop oral and written communication skills.
- Provide experience with evidence-informed projects and initiatives for various stakeholder groups.
- Provide the opportunity to refine and develop resources.
- Provide the opportunity to apply basic and advanced student development, prevention, and well-being theories and models to academic, professional, and health-based situations.
- Provide mentor/mentee relationship building with goal-oriented check-ins, and space to develop reflection skills.
- Provide networking and engagement opportunities with higher education professionals and institutions nationwide.
- Provide the opportunity to grow transferable skills for future employment opportunities.
- Provide the space for creative ideas to form and act upon.

How to Apply:

Interested applicants should complete [this form](#) in full to apply for the internship position. The form asks for applicant background information, a resume to detail relevant academic and professional experiences, opportunities to explain the interest to complete a StopHazing internship, and references. Questions or additional materials should be sent to Jenny Desmond, Program & Training Specialist at: jenny@stophazing.org with the subject line: StopHazing – Research to Practice Internship.

*Additional materials may be requested depending on applicant internship preferences (e.g., writing sample, creative work, social media samples/portfolio).

Deadline:

Review of applications will begin immediately and will continue until the position(s) are filled. Depending on the applicant's academic needs, a start date can be tailored to correlate with the academic term.



StopHazing

StopHazing's mission is to promote safe school, campus, and organizational climates through research, resource sharing, and the development of data-driven strategies for hazing prevention and ethical leadership development and practice.

- *Research to practice*
Purposeful and rigorous inquiry to develop an evidence base that informs knowledge and practice.
- *Collaboration*
Mutually beneficial engagement with organizational partners and individuals to achieve common goals.
- *Leadership*
Action for healthy group and organizational environments that are inclusive and equitable.

