



Hazing Prevention & Leadership Development Internship With the Harbor Institute & StopHazing

Internship Description

This virtual internship experience offers students the opportunity to gain practical knowledge, develop professional competencies, and connect with leading experts in the field of hazing prevention, leadership development, and DEI work.

We are seeking student interns to join a high-energy, collaborative, **remote** team. Interns will assist in the development of short form resources, research-to-practice projects, resource distribution, programmatic logistics, and hazing prevention initiatives. Expectation of a minimum of 10 hours/week for the semester/term*.

Responsibilities and Expectations

- Collaborate with members of the Harbor Institute and StopHazing to complete projects supporting the missions of both organizations.
- Support, provide feedback, and work on tasks related to resources in development, including, but not limited to cultural competence, leadership development, and other current and ongoing hazing prevention projects.
- Provide input for content development of infographics and social media presence to communicate key data, trends, outcomes, interventions, intersections, and messages from both organizations to their shared audience.
- Attend meetings for both StopHazing and the Harbor Institute to gain insight into each organization's structure and needs.
- Brainstorm new and creative ways to engage stakeholders and share information.
- Support marketing efforts and programmatic logistics (technological support, generating traffic for resources, etc.)
- Meet with supervisor(s) weekly to discuss progress and plans.



Skills and Qualifications

- Currently enrolled in an undergraduate or graduate program
- Commitment to DEI and the dismantling of systems of oppression
- Strong leadership skills and a commitment to the promotion of healthy group environments
- Strong written/oral communication skills
- Ability to work both collaboratively and independently
- Familiarity with G-Suite and/or Microsoft Office

Competencies

This internship is designed to support the development and strengthening of both NACE and ACPA/NASPA professional competencies. More specifically, the intern can expect to prioritize the following competency areas: Leadership (NACE), Social Justice and Inclusion (ACPA/NASPA) / Equity and Inclusion (NACE), and Personal and Ethical Foundations (ACPA/NASPA).

Remuneration

Experience and possible academic credit.*

This position provides an opportunity for possible academic credit for the applicant's program curriculum requirements. Credit(s) enrollment is not mandatory; however, we acknowledge most graduate programs require a type of practicum experience and are willing to structure the internship to meet those needs, given a successful applicant.

An internship contract outlining duties and responsibilities will be drafted and agreed upon between The Harbor Institute and StopHazing internship supervisors, and the intern. If academic credit is involved, a faculty sponsor shall also agree. Additionally, intern evaluation methods and timelines will be agreed upon.

How to Apply

Interested applicants should submit [this form](#) - also available on the both the [Harbor Institute](#) and [StopHazing](#) websites. The form asks for a resume detailing relevant academic and professional experiences and explaining the applicant's desire to complete the internship.

Applicants should also indicate 1-2 references (at least one within higher education or student affairs). Additional materials may be requested (e.g., writing sample, creative work, social media samples/portfolio).



Questions or additional materials should be sent to Meredith Stewart, Operations Manager at StopHazing (meredith@stophazing.org) and/or Chidera Petrovic, NEXT!ern Program Manager at The Harbor Institute (caririguzo@theharborinstitute.com) with the subject line: Harbor Institute & StopHazing – Internship.

*Applicants seeking course credit for the experience are preferred.

Deadline:

Review of applications will begin immediately and will continue until the position(s) are filled. Depending on the applicant's academic needs, a start date can be tailored to correlate with the academic term.